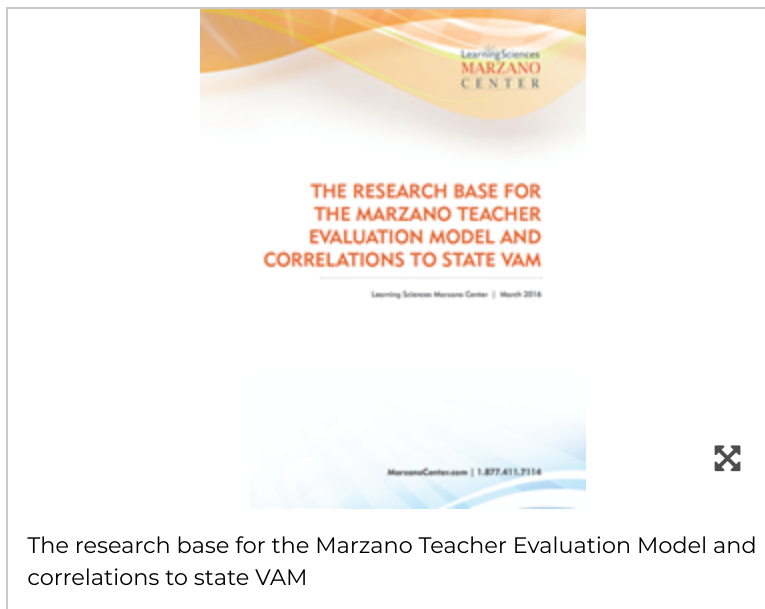


Learning Sciences International: Recent Research Validates the Marzano Teacher Evaluation Model to State VAM

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West Palm Beach, Florida (PRWEB) April 12, 2016 -- A newly released report outlines two recent studies that address whether the Marzano Teacher Evaluation Model is a validated framework to teacher value-added measures (VAMs) in Florida.

Taken as a whole, these findings support the model as a valid system to measure teacher proficiency.

Learning Sciences International researchers examined three years of observation data collected in Florida school districts that (1) implemented the Marzano Teacher Evaluation Model and (2) augmented the use of the model with the iObservation technology platform. After comparing more than 50,000 teachers' average observation scores with three years of state VAMs, the researchers found that each teacher's average observation score was, indeed, positively correlated to the state reading VAM, math VAM, and algebra VAM.

The United States Department of Education also featured a 2015 report that highlighted a pilot program in Pinellas County Public Schools, Florida. The data resulting from the study indicated that implementing professional development based on the Marzano Teacher Evaluation Model was correlated with increased student achievement. Data from the participating schools also showed correlations between observation scores and state VAMs when implemented with fidelity.

“Both of these studies support the work being done by districts to implement the Marzano Teacher Evaluation Model especially in Florida,” says Dr. Lindsey Devers-Basileo, Learning Sciences International Senior Research Analyst. “Taken as a whole, these findings support the model as a valid system to measure teacher proficiency.”

The report is available for download on the Learning Sciences Marzano Center website.

Learning Sciences International, a leading provider of professional development and performance management in education, combines research-based instructional strategies, evaluation models, and classroom monitoring techniques with advanced web-based technology to foster meaningful growth in educators and leadership. Founded by former

university faculty members and researchers, the company supports schools and educational initiatives in 11 countries and serves 311,000 teachers and more than 4 million students in the United States.

Maia Appleby, Learning Sciences International,
<http://learningsciences.com>, +1 717.845.6300 Ext: 156,
mappleby@learningsciences.com

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